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Student's Book

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▶ Grammar/Communication video ▶ Grammar animation ▶ Culture video

Unit	Vocabulary	Grammar	Skills	Revision
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<h2>1</h2> <p>Classmates</p> <p>p. 10</p>	<ul style="list-style-type: none"> School subjects and school items Exam Collocations with <i>do</i> and <i>play</i> Places in a school 	<ul style="list-style-type: none"> Present Simple affirmative ▶▶ Present Simple negative, questions and short answers Adverbs of frequency ▶ 	<p>Communication: Asking for personal information Exam ▶</p> <p>Reading: Boarding School – What's it really like? Exam</p> <p>Listening: My favourite day Exam</p> <p>Writing: My favourite weekday; Time expressions <i>at, in, on</i></p>	<p>Language Revision</p> <p>Pronunciation: /s/, /z/ and /ɪz/</p>
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Unit	Vocabulary	Grammar	Skills	Revision
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6 Just the job p. 70	<ul style="list-style-type: none"> Jobs Exam Jobs at home 	<ul style="list-style-type: none"> Past Simple affirmative: regular verbs Exam ▶▶ Past Simple affirmative: irregular verbs ▶ 	Communication: Asking for and giving permission Exam ▶ Reading: Pocket money Listening: A Great Day Out Writing: A great day that I had; <i>First, Then, After that</i>	Language Revision Pronunciation: /d/, /t/ and /ɪd/
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Get started!

What's your name?

I can introduce myself and say what I've got.

In this unit

Vocabulary

- Countries and nationalities
- Months of the year
- Action verbs
- Inside the house
- Prepositions of place
- Clothes
- Adjectives

Grammar

- to be
- have got
- can
- there is / there are
- this, that, these, those
- Possessive adjectives
- Possessive 's

Hello!



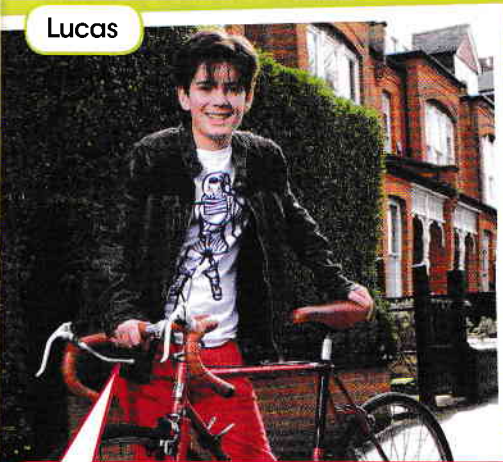
Amy

Hi, I'm Amy. I'm twelve years old and I'm from England. This is my room – my computer, my phone, and ... my hat. I haven't got any brothers or sisters, but I've got a lot of friends! My best friends are Tom, Lucas and Elena.



Tom

Hi there, I'm Tom. I'm twelve and I'm from Wales. My hobby is football and my favourite colour is red. It's the colour of the Welsh football team! My favourite football player is Gareth Bale.



Lucas

Hello, I'm Lucas. I'm eleven years old. I'm from Spain but I'm at school in England. I've got a brother and a sister. I've also got a dog. This is my new bike – it's really cool! See you!



Elena

Hello, I'm Elena. I'm twelve. My birthday's in November. I've got a sister – she's ten – and we've got a cat. Its name is Tiger. I'm not at school today – it's Saturday and I'm at the café! Here's my drink – bye!

▶ 1

0.1 Intro Video

1 ▶ 1 🔊 1.2 Watch or listen and read. Who's from Wales? Who's from Spain? Who's got a cat? Who's got a lot of friends?

2 Introduce yourself to your class.
Hi! I'm Amelia. I'm eleven years old. I'm from Poland.

Grammar to be

+	-
I'm from Wales.	I'm not from Wales.
You're Spanish.	You aren't Spanish.
He/She/It's ten.	He/She/It isn't thirteen.
We/You/They're friends.	We/You/They aren't friends.
?	Short answers
Are you from Wales?	Yes, I am . / No, I'm not .
Is he twelve?	Yes, he is . / No, he isn't .
Are they brothers?	Yes, they are . / No, they aren't .


3 Complete the sentences with the correct form of to be. Then ask and answer about the friends in pairs.

- Tom is from Wales.
Is Tom from Wales? Yes, he is.
- Amy and Elena _____ friends.
- Amy: 'I _____ from England.'
- Tom _____ thirteen years old. He's twelve.
- Lucas: 'I _____ from England. I'm from Spain.'

4  1.3 Listen and repeat.

Vocabulary Countries and nationalities


Argentina - Argentinian	Poland - Polish
China - Chinese	Spain - Spanish
France - French	Turkey - Turkish
Germany - German	the UK - British
Italy - Italian	the USA - American

5  1.4 Ask and answer about the flags. Then listen and check.

A: *What's number 1?*

B: *I think it's France. / I think it's the French flag.*



6  1.5 Listen and repeat. Say the months without looking at the Vocabulary box. Then say them in reverse order.

Vocabulary Months of the year

January February March April May
June July August September October
November December

7 Ask and answer in pairs.

A: *When's your birthday?* B: *It's in August.*

Grammar have got

+	-
I/You've got a sister.	I/You haven't got a sister.
He/She/It's got a cat.	He/She/It hasn't got a cat.
We/You/They've got a dog.	We/You/They haven't got a dog.
?	Short answers
Have you got a dog?	Yes, I have . / No, I haven't .
Has he/she/it got a book?	Yes, he/she/it has . / No, he/she/it hasn't .
Have they got a cat?	Yes, they have . / No, they haven't .

8 Write the correct form of have got. Use the text on page 4 to help you.

- Amy hasn't got a pet.
- Lucas _____ a brother and a sister.
- Elena _____ a brother.
- Tom: "I _____ a football."
- Lucas and Elena _____ pets.
- Amy and Tom _____ brothers or sisters.

9 Ask and answer the questions in pairs. Use the words in the box and your own ideas.

Family: brother, sister, cousin, etc. ...
Pets: cat, dog, hamster, etc. ...
Objects: phone, bike, skateboard, etc. ...

A: *Have you got a brother?*
B: *Yes, I have. / No, I haven't.*

Can you sing?



Amy: What's this song, Elena?
Elena: It's Adele. She's really good. Can you sing, Amy?
Amy: No, I can't. What about you?
Elena: Yes, I can, and I can play the guitar. I love music!

1 Read the dialogue. Then complete the sentences with *Amy* or *Elena*.

- _____ can sing.
- _____ can't sing.
- _____ can play the guitar.

Grammar can

+	-
I/You can sing.	I can't sing.
He/She/It can sing.	He/She/It can't sing.
We/You/They can sing.	We/You/They can't sing.
?	Short answers
Can you sing?	Yes, I can . / No, I can't .
Can he sing?	Yes, he can . / No, he can't .
Can they sing?	Yes, they can . / No, they can't .

2 Complete the sentences with *can* or *can't* so they are true for you.

- My best friend _____ swim.
- My friends _____ speak Italian.
- My mum _____ sing.
- My dad _____ play football.

3 1.6 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures? What can you do?

Vocabulary Action verbs

cook draw play football
 play the guitar ride a bike run sing
 skateboard speak Spanish swim



4 1.7 Listen and write the action verb in your notebook.

1 *play the guitar*

5 1.8 Game! Look at the table and read the conversation. Who is it? Listen and check. Then play the game in pairs.

Amy	✓	✗	✓	✗
Tom	✓	✓	✗	✗
Elena	✗	✗	✓	✓
Lucas	✗	✓	✗	✓

A: *Is it a boy or a girl?*

A: *Can he swim?*

A: *Can he skateboard?*

A: *I know! It's ...*

B: *It's a boy.*

B: *Yes, he can.*

B: *No, he can't.*

6 Write a questionnaire for your class. Write five questions with *Can you ...?* Then ask your classmates!

A: *Can you cook?*

B: *Yes, I can. / No, I can't.*

Elena's room



Hi, I'm Elena and this is my bedroom! It's big but it isn't very tidy. There's a bed, some shelves, a desk and a chair, and they're all ... white! My favourite things are my guitar and my clothes. There's a big wardrobe next to the door ... my guitar is in the wardrobe, but there aren't any clothes there. My clothes are on the floor, under my bed and on my chair! On my desk, there are fashion magazines and three schoolbooks. There isn't a computer in my room, but there's a TV and I've got a digital radio next to my bed. I love music 😊.

Grammar there is / there are

+	-
There's a wardrobe.	There isn't a TV.
There are three schoolbooks.	There aren't any clothes in the wardrobe.
?	Short answers
Is there a TV in your room?	Yes, there is. / No, there isn't.

5 Complete the description of Tom's room with is or are.



"My room isn't very big, but I love it! There ¹ is a bed next to the door and a small wardrobe. Under the bed there ² _____ some football boots and my favourite ball. There ³ _____ two Gareth Bale posters on the wall and there ⁴ _____ a small table next to my bed. On the table there ⁵ _____ some books and a sandwich. There ⁶ _____ an alarm clock too.

1 Look at the photo. Is Elena's room tidy or messy?

2 Read about Elena's room. Then read the sentences. Circle T (true) or F (false).

- Elena's bedroom is big. T F
- She's got a guitar in her bedroom. T F
- Her clothes are under the bed. T F
- She hasn't got any schoolbooks. T F
- There's a computer in her bedroom. T F
- Her favourite thing is her TV. T F

3 1.9 Listen and repeat. Which objects can you see in Elena's room?

Vocabulary Inside the house

armchair bath bed chair desk fridge shelves shower sofa table wardrobe

6 Circle the correct answer. Then tick (✓) the sentences which are true about Tom's bedroom.

- There isn't / There aren't a computer.
- There isn't / There aren't any posters.
- There isn't / There aren't a big wardrobe.
- There isn't / There aren't any books.
- There isn't / There aren't any sandwiches.

7 1.10 Listen and repeat. Then look at Elena's room and choose an object. Ask and answer about the objects in pairs.

Vocabulary Prepositions of place

in on under next to

A: Is there a basketball in Elena's room?

B: Yes, there is. / No, there isn't.

4 Match the objects in the Vocabulary box to the rooms. You can use them more than once.

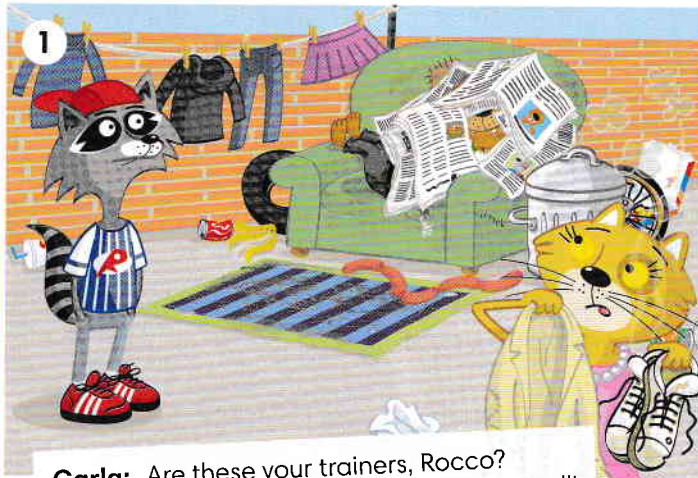
- Bedroom: bed, _____
- Kitchen: _____
- Living room: _____
- Bathroom: _____

8 Imagine your ideal bedroom. Tell your partner about it.

My ideal bedroom is very big and blue. There's a big wardrobe with lots of clothes and there's a fridge with food!

Meet the City Creatures

Meet Carla and Rocco. Carla is a cat and Rocco is a racoon, but they are good friends. Their home is in the city – they are City Creatures! Today their home is very messy. Let's find out why ...



Carla: Are these your trainers, Rocco?
Rocco: No, they aren't. My trainers are small!
Carla: Is this your coat, Rocco?
Rocco: No, it isn't. I haven't got a coat.
 Hmm, what are those?
Carla: They're sausages!



Big Al: Sausages? Where?
Carla: Help! What's that?
Rocco: It's OK Carla, it's a dog. Er, who are you?
Big Al: I'm Big Al! Who are you?
Carla: I'm Carla! And this is Rocco.
Rocco: Hi Big Al! Welcome to the city!

1 1.11 Listen and read. Circle the correct answer.

- Carla and Rocco are / aren't friends.
- Their home is messy / tidy.
- Rocco has got big / small feet.
- Big Al has got / hasn't got some sausages.

2 1.12 Listen and repeat. Which clothes can you find in the cartoon?

Vocabulary Clothes

coat dress hat hoodie jacket
 jeans jumper shoes skirt T-shirt
 trainers trousers

3 What colour are the City Creature's clothes? Point and say. What about your clothes?

A: It's a pink dress.

B: They're red trainers.

LOOK! It's a red hat.
 They're red hats.

Grammar *this, these, that, those*

Singular What's **this**? → It's a coat.

Plural What are **these**? → They're trainers.

Singular What's **that**? → It's a hat.

Plural What are **those**? → They're sausages.

4 1.13 Complete with *this, that, these* or *those*. Then listen and check.

- What's → _____? It's a skirt.
- What are → _____? They're jeans.
- What's → _____? It's a hat.
- What are → _____? They're shoes.

5 Circle the correct answer.

- This / These coat is very big!
- That / Those sausages are Al's.
- This / These trainers are Rocco's.
- That / Those isn't my skateboard.
- This / These dress is Carla's.

He's friendly and funny



The city is Carla and Rocco's home. Now it's Big Al's home too. Big Al is very happy with his new friends. Carla is clever. She likes reading and she's got a lot of books. She's very pretty too! Rocco is small and sporty. He loves skateboarding and he's got a new skateboard. It's very cool! Big Al is friendly and funny - his jokes are really good. He's often hungry and he really loves ... sausages!

1 1.14 Listen and read. Write the names of the City Creatures next to the objects below.

- 1 a skateboard - _____ 2 books - _____
3 sausages - _____

2 1.15 Listen and repeat. Which adjectives describe you?

Vocabulary Adjectives

big clever friendly funny helpful new old
pretty small sporty

I'm friendly, pretty and sporty.

3 Circle the correct answer.

- Rocco is good at football. He's very sporty / pretty.
- Big Al has got a lot of friends. He's very *small* / friendly.
- Carla is very *sporty* / helpful. When there's a problem, ask Carla!
- Big Al's sofa is *old* / new. But it's his favourite thing!
- Carla is *clever* / funny. She's very good at Maths!

LOOK!

- | | |
|---|--|
| • put the adjectives before the noun | a new hat |
| • adjectives are always singular | one new hat
two new hats. |
| • put very before the adjective | The hat is very cool. |

4 Work with a partner. Describe a City Creature. Who is it?

- A: *He's friendly and funny. He's got white trainers.*
B: *It's Big Al!*
A: *That's right!*

Grammar

Possessive adjectives

I → my	he → his	we → our
you → your	she → her	you → your
it → its	they → their	

Possessive 's

It's Big Al's home. = It's **his** home.

5 Complete the sentences with a possessive adjective.

- 'I'm hungry!' → ' My name is Al!'
- 'We're best friends.' → ' _____ names are Rocco and Al.'
- She's** called Carla. → _____ friends are Big Al and Rocco.
- He's** got a new skateboard. → _____ skateboard is red.
- You've** got a hamburger. → Is _____ hamburger good?
- They're** the City Creatures. → This is _____ home.

Fun Spot

6 Game! Choose a person from your class. Ask and answer about this person in pairs. You can only answer yes or no! Use adjectives, colours and clothes.

- A: *Is it a boy?*
B: *Yes, it is.*
A: *Is he sporty?*
B: *Yes, he is!*
A: *Are his trainers red?*
B: *No, they aren't.*
A: *I know! It's ...*